# Water Awareness Bookmark

## Art Contest



Kindergarten thru 4th Grade - Water is life! Why is water important?

5th thru 8th Grade - Every drop counts!

How can you save water every day at home or school?

chool? **LISENT** rt. embrace it!

SCAN QR CODE

9th thru 12th Grade - We live in the desert, embrace it! What are some of the ways to conserve water outdoors?

Questions? Call 623.930.3535 or email lcota@glendaleaz.com

### **RULES**

- Open to all Glendale students in K-12th grade.
- One-sided 3" by 7.5" bookmark.
- · Can use crayons, color pencils, markers, or pastels.
- Bookmark must portray a water conservation idea in a drawing, slogan, or both related to the theme assigned to their grade level.
- Original artwork only no copyrighted materials or brands.
   However, you are allowed to use the Water Use It Wisely mascot Wayne Drop.
- · Submissions must reflect the student's own ability.
- Only one submission allowed per student.
- Winner will be selected by city of Glendale staff based on relevance and conservation message, visual effectiveness, and originality.

- · Winner will receive an art-related prize.
- All submissions must be dropped off or mailed by Monday, April 22.

## DESIGN YOUR BOOKMARK USING THE BACK OF THIS PAGE.

### **DROP OFF:**

Glendale Main Library – Youth Library Desk 5959 W. Brown St., Glendale, AZ 85302 \*\*During regular library operating hours\*\*

#### MAIL TO:

City of Glendale Conservation and Sustainable Living ATTN: Litzy Hernandez Cota 5959 W. Brown St., Glendale, AZ 85302

Student's Name:	Grade:	
School (If applicable):		
Parent/Guardian:	Signature:	
Phone:	Email:	
If being submitted by teacher/school		
Teacher:	Email:	
Phone:		
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All submitted artwork will be the exclusive property of the City of Glendale Water Services Department for reproduction or promotional purposes.



Learn more about water conservation and find resources at <a href="https://www.glendaleaz.com/waterconservation">www.glendaleaz.com/waterconservation</a>

Use the rectangle below to design your bookmark.		